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## Faze 1, 1975-10-31

Office of University Relations

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Faculty and Staff Newsletter  
Office of University Relations  
Governors State University  
Park Forest South, Illinois 60466



October 31, 1975

Vol. 5, No. 10

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IMPORTANT - SEE SPECIAL REPORT FROM THE PRESIDENT - PAGES 3 THROUGH 6.  
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DAN EDWARDS (BPS) AND SANDRA WHITAKER (HLD)... elected. Only two faculty members submitted nominating petitions for the positions of alternate representatives to the BOG Council of Faculties, Dan Edwards (BPS) for the three-year term, Sandra Whitaker (HLD) for the one-year term. The Election Commission announces these candidates to be the alternates, elected by reason of non-opposition.

DVTE REQUESTS FOR PROPOSALS...Information on three Requests for Proposals for curriculum development activities from the Division of Vocational and Technical Education is available from Robert Krebs, R&I. The three proposals are entitled: "Review and Production of Five Orientation Cluster Teaching Guides," "Development of a Guide for Articulated Entry Level Preparatory Health Occupations Education," and "Locally Based Career Education Infusion Model for Inservice Education." November 15, 1975, is the deadline for all three proposals.

YMCA PROPOSAL HEARINGS...Open hearings will be held on the YMCA proposal to manage (on a temporary basis) the GSU Recreative Studies area, on Friday, Oct. 31 at 2:00 p.m. in the CCC. Additional hearings will be held Wed., Nov. 5 at 7:00 p.m., Thurs., Nov. 6 at 6:00 p.m. and, if interest warrants it, Fri., Nov. 7, 2-5 p.m., in the CCC. Participants are strongly urged to have written copies of their comments available. Everyone will be given an opportunity to express their opinion.

VIOLATORS BEWARE...Visitors and guests of the University are unable to find parking places in the visitor's lot because employees and students are taking them. To remedy this situation, the Department of Public Safety is increasing enforcement efforts by running license plate checks to quickly identify automobiles belonging to employees and students who are parked in the visitor's lot. These checks are run on a random basis morning, noon, and night and citations written to violators. In addition, a "hot sheet" is maintained which list violators name, address, and license number for quick reference on second offenders. This list now contains 32 names and is growing daily. Other violations in the parking lots include driving over the grass or curb, drivers allowing others use of their card and illegal parking at the end of rows. What people do not realize is that it costs money to prevent or catch these violators; that money must come from parking fees.

GSU VETERANS OF INNOVATION: BONNIE VICK (A&R) 11/2/70. Happy fifth anniversary, Bonnie!

GSU CLASSIFIED...Vacant Civil Service job classifications, October 29, 1975:

4/22/75	Closed Circuit TV Technician	ICC
10/9/75	Clerk II, Temporary	FA
10/20/75	Library Clerk II	LRC
10/20/75	Bus Driver, Irreg. Appoint.	BPO
10/22/75	Secretary III, Trans, P.T.	EAS
10/29/75	Accountant I	BO
10/29/75	Clerk-Typist, Extra Help	BPO

Applications and information are available in Personnel-Testing, ext. 2310-2320.

INVITATION FROM R&I...As a part of our continuing effort, the R&I Wing this year will sponsor a seminar for the entire faculty. We plan to invite all faculty members in groups of 15 to spend two hours with us at the Plucci residence from 9:15 to 11:15 a.m. on Monday and Friday mornings during the months of November and December: Nov. 7, 10, 14, 17, 21, 24, 28; Dec. 1, 5, 8, 12. We have arbitrarily set up groups of faculty members (15 in each group) all chosen at random from the four colleges. Our purpose for the seminar is twofold:

- (1) to provide information concerning the various aspects of the R&I Wing's activities.  
For example:
  - (a) The Macro Model
  - (b) Status Report on the SEI
  - (c) Support of Instructional development
  - (d) Instructional Services in the LRC, and
- (2) to provide an opportunity for faculty to participate in the further refinement and development of R&I activities.

We hope that all of you will be willing to participate and assist us in this endeavor.

LSAT REMINDER...Pre-Law Adviser, Jeffery M. Burnam, (BPS) would like to remind all students planning to apply to law school for September, 1976, that they must take the LSAT on Dec. 6, 1975, (apply before Nov. 10, 1975), if they expect to receive their scores in time to consider which schools they have a reasonable prospect of entering. Please see Mr. Burnam for gratuitous advice (Tuesday or Friday, 3:00-7:00 p.m. in Room D3111) as soon as possible.

ERA RALLY, NOVEMBER 5...A rally to demonstrate support for the Equal Rights Amendment has been scheduled for Wed., Nov. 5, in Springfield. Thousands of ERA supporters from throughout the state are expected to attend. The 9th District ERA Coalition has chartered a bus for the Nov. 5 trip to Springfield to participate in the rally at noon at the State Capitol. The bus will pick up passengers at 7:30 a.m. in front of the Marshall Field's in the Park Forest Plaza and at 7:45 a.m. at 183rd and Kedzie in the Jewel parking lot and will return between 6 and 8 p.m. the same day. A few seats remain to be filled. If you wish to go, call Mary Lubertozzi at 747-1359 or Peg Glassford at 747-1087 for further info.

SUGGESTION BOXES READY...for action are now installed in five University areas: Krabbe House, Hantack House, Personnel Office (entrance), Hall of Governors (opposite elevators), east University entrance (EAS). Forms for your comments are located on top of each box. Suggestions will be collected each Friday, and selected submissions published in FAZE I after notification of winners.

A U.S. MAIL LETTER DROP...has been placed near the main entrance in the Hall of Governors for students and general public use. The GSU mail service will maintain the following pick up schedule: 9:15 a.m., 11:30 a.m., 3:30 p.m.; no service Sat., Sun., or holidays.

GSU BLASTED...(by sand, that is) Phase I's external architectural concrete is getting a rough beauty treatment this week to bring out the aggregate texture in its surface. Noisy - but at least the dust is on the outside (remember a similar treatment to the Hall of Governors last spring?) this time.



SPECIAL MESSAGE FROM THE PRESIDENT

GOVERNORS STATE UNIVERSITY ROLE, MISSION AND SCOPE

The following documents, in chronological sequence, illustrate the respective statements of Role, Mission and Scope for Governors State University since its inception. Our concern here is with the Board of Higher Education Tentative Staff Draft Statement of Mission which is the fourth statement in this sequence. It is important to note that this Tentative Staff Draft, which the Board of Governors and Governors State University are currently contesting, proposes to eliminate almost all of the uniquenesses mandated by the Board of Higher Education for Governors State University. We are attempting to get Board of Governors approval and subsequently Board of Higher Education approval of the last statement in the sequence which would include most of the elements that have made Governors State University what it is. If the BHE Tentative Staff Draft Program Direction Statement becomes, in fact, the mission for Governors State University in Master Plan Phase IV, it will obviously radically alter the nature of this University.

I will keep you posted on the actions of the Board of Governors at its November meeting and the Board of Higher Education at its December meeting when it votes on the tentative draft of Master Plan Phase IV. MP IV will then be subjected to a series of open hearings around the state before becoming formalized by the Board of Higher Education.

GOVERNORS STATE UNIVERSITY - MP III BHE - 1971

The mission of Governors State University which opens in 1971 is to provide advanced level liberal arts and sciences and professional training in a variety of fields for commuter students at the junior, senior and graduate levels. Phase II charged the University to be a model community college capstone developing and experimenting with new, unique and innovative instructional and community services programs directly related to the educational needs and societal issues of the people in the southern end of the Chicago metropolitan complex.

The University is being designed to be an unusually open, flexible, experimenting institution. Its initial colleges of Human Learning and Development; Business and Public Service; Environmental and Applied Sciences; and Cultural Studies feature baccalaureate and masters programs that are oriented to future urban needs, are interdisciplinary in nature, and make the best possible use of modern instructional strategies, techniques and technologies, and relate theory and practice through the use of cooperative and experiential education. Programs are being developed for teachers, social workers, urban planning specialists, systems analysts, applied scientists, nurses, allied health professionals and other critical professionals and specialists needed in the urban/suburban communities. Governors State should serve the needs of lower and middle income students with special emphasis on minority students.

Explanatory notes from WEE: Above concepts derived from BHE MP II, BHE Report on New Senior Institutions, and BOG/BHE approval and receipt of GSU's Educational Planning Guidelines (1970), and BOG and BHE approval of New Units of Instruction (1970 and 1971).

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MP111 Continued

DRAFT DOCUMENT - September 5, 1974 GOVERNORS STATE UNIVERSITY

(Explanatory note from WEE: From Dr. Hans Brisch at IBHE 9/10/74 after two earlier successive drafts and reactions)

Governors State University serves a commuter student population in the south Chicago metropolitan region. Within an interdisciplinary and intercollegial context, the experimenting University offers qualitative bachelors and masters level competency-based, flexible programs in the liberal arts and sciences, in certain professional areas, as well as in public service programs. In close cooperation with community based agencies, both public and private, GSU will continue to meet the educational and societal needs of its service region, and in so doing extend its resources to a clientele heretofore not served. The University will continue its innovative approach to the structuring and delivering of higher education.

Governors State has appropriately been labeled a community college capstone university, as has Sangamon State University. Hence, GSU will continue to work with SSU in order to determine how the needs of the community college sector and their students can best be served. Accordingly, closely articulated programs will be developed which can serve as statewide models. In addition, GSU will continue to place a premium on cooperative degree programs with community colleges and explore alternate ways of delivering educational services. The possibility of three year programs and other unique systems will be vigorously explored, especially for community college transfer students. Governors State University is also urged to continue reviewing existing programs, especially at the graduate level. The institution has had sufficient time to experiment with generic degree structures, and it is now appropriate for the institution to define more carefully its existing and new programs, especially those at the professional level, and bring these before the Board of Higher Education for review and action.

In general, GSU will continue to stress professional programs at the masters level for educational professions, business, and allied health. All existing graduate programs will be carefully reviewed using such criteria as national standards of excellence, manpower needs, student enrollments, as well as appropriate techniques especially designed to measure the quality of innovative and experimental programs. The quality of existing undergraduate programs will continue to be assessed, using, among others, such methods as follow-up studies of all their graduates including determining whether their students readily gain admission and perform well at the best graduate and professional schools in Illinois and the nation. GSU will continue to avail itself of both public and private educational resources in the Chicago area with a view to enhancing its mission of teaching, research and community service and using the region as a learning laboratory.

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MISSION AND SCOPE - GOVERNORS STATE UNIVERSITY

(Explanatory note from WEE: Transmitted to BOG and BHE as response to BHE Statement of 9/5/74 and included in Operating Budget Proposals)

Governors State University serves a commuter student population in the south Chicago metropolitan region. Within an interdisciplinary and intercollegial context, the experimenting University offers quality bachelors and masters level, competency-based, flexible programs in the liberal arts and sciences, in certain professional areas, and in public service programs. In close cooperation with public and private community-based agencies, GSU will continue to meet the educational and societal needs of its service region, and in so doing extend its resources to a clientele, particularly low and middle income and minority persons, heretofore not adequately served.

The University has a highly developed innovative approach to the structuring and delivering of higher education. It utilizes educational technology, cooperative education, experiential learning, self-instructional materials, and other experimental modes in addressing human problems in multi-ethnic areas, social and public services, and the environmental quality of life. The programs include both theory and practice while blending the backgrounds and aspirations of the students with needs of the community and society.

Governors State, a predominantly graduate level institution to date, has appropriately been labeled a community college capstone university, as has Sangamon State University. Hence, GSU will continue to work with SSU in order to determine how the needs of the community college sector and their students can best be served. Accordingly, closely articulated programs between the Illinois community colleges and the two upper level universities are being developed that can serve as statewide models. In addition, GSU will continue to place a premium on cooperative degree programs with community colleges, including career-oriented technology and industrial management programs. The possibility of three-year programs and other unique systems will be vigorously explored, especially for community college transfer students.

GSU will continue to review and assess its existing programs at both the undergraduate and graduate levels. The criteria used will include normed standards of excellence, manpower needs, student enrollments, and follow-up studies in business, professions and advanced graduate schools. In addition, appropriate techniques are being developed to measure progress and success in achieving program competencies, student goals, and the University mission.

As a logical consequence of the strong commitment to cooperative and experiential education, extensive use is made of the region as a laboratory for both students and faculty. GSU will continue to avail itself of public and private educational resources in the Chicago area with a view to enhancing its mission of teaching, research and community service.

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BHE Tentative Staff Draft MPIY 9/25/75 (p. 44) GOVERNORS STATE UNIVERSITY "PROGRAM DIRECTION"  
(Explanatory note from WEE: No interaction with nor information to BOG/GSU in advance.  
Underlined items define role, mission and scope. Recommendations 42 and 43 of Tentative  
Staff Draft, p. 39, explain import of "Program Direction.")

Governors State University offers upper-division instruction leading to the bachelors degree and masters degree in selected disciplines. Governors State has developed alternative approaches to instruction and should continue to refine these efforts. Governors State University should not plan for the development of specialist and doctoral programs.

GSU - REVISED VERSION 10/16/75 (Transmitted to BOG Central Office)  
(Explanatory note from WEE: Underlined items retain essence of GSU's original and developed mission as defined by BHE.)

Governors State University is a model experimenting institution which offers upper-division and graduate instruction leading to the bachelors degree and masters degree in selected liberal arts and sciences, professional, career-oriented and interdisciplinary programs rooted in societal needs. Serving the educational needs of the metropolitan region and especially concerned with low and middle income and minority students, Governors State University has developed and should study and refine innovative alternative approaches to instruction, should continue to emphasize experiential education and community service, and should explore other unique and cooperative systems using the region as a laboratory.

# EVENTS

## SATURDAY, November 1

## SUNDAY, November 2

12:00 Noon

8:00 p.m.

Frenzy/Psycho (CCC)

Frenzy/Psycho (CCC)

## MONDAY, November 3

12:00 Noon

1:30 p.m. - 3:00 p.m.

7:00 p.m. - 10:00 p.m.

8:00 p.m.

Frenzy/Psycho (MMD)

Operations Committee (D1120)

American Red Cross (CCC)

Frenzy/Psycho (MMD)

## TUESDAY, November 4

8:30 a.m. - 12:00 Noon

9:30 a.m. - 11:30 a.m.

10:30 a.m. - 12:00 Noon

7:00 p.m. - 9:00 p.m.

Administrative Council (PCA)

Therapeutic Program (Pool)

Human Services (D1120)

Women's Swim (Pool)

## WEDNESDAY, November 5

8:30 a.m. - 10:00 a.m.

9:00 a.m. - 10:30 a.m.

11:30 a.m.

1:15 p.m. - 2:30 p.m.

1:30 p.m. - 3:30 p.m.

3:00 p.m. - 4:00 p.m.

8:00 p.m. - 10:00 p.m.

Deans' Meeting (PCA)

Competency-Based Liberal Educ. Proj. (A1234)

Women's Brown Bag Lunch (B1507)

Council School (Pool)

Civil Service Affairs Subcommittee (D1120)

Senior Citizen's Swim (Pool)

ARICA Media Show (ICC Dome)

## THURSDAY, November 6

9:00 a.m. - 10:00 a.m.

10:00 a.m.

12:00 Noon

7:30 p.m. - 9:30 p.m.

8:00 p.m.

Comm. College Committee (PCA)

Comm. Services Planning Meeting (PCA)

Bonnie & Clyde (CCC)

Pioneers Swim (Pool)

Bonnie & Clyde (CCC)

## FRIDAY, November 7

8:30 a.m. - 12:00 Noon

12:00 Noon

1:00 p.m. - 2:00 p.m.

3:00 p.m. - 4:00 p.m.

5:00 p.m.

8:00 p.m.

Administrative Council (PCA)

Bonnie & Clyde (CCC)

Affirmative Action (PCA)

Senior Citizen's Swim (Pool)

SSAC (D1120)

Bonnie & Clyde (CCC)

DIAL "INFO LINE" 534-0033 FOR RECORDED UNIVERSITY ANNOUNCEMENTS